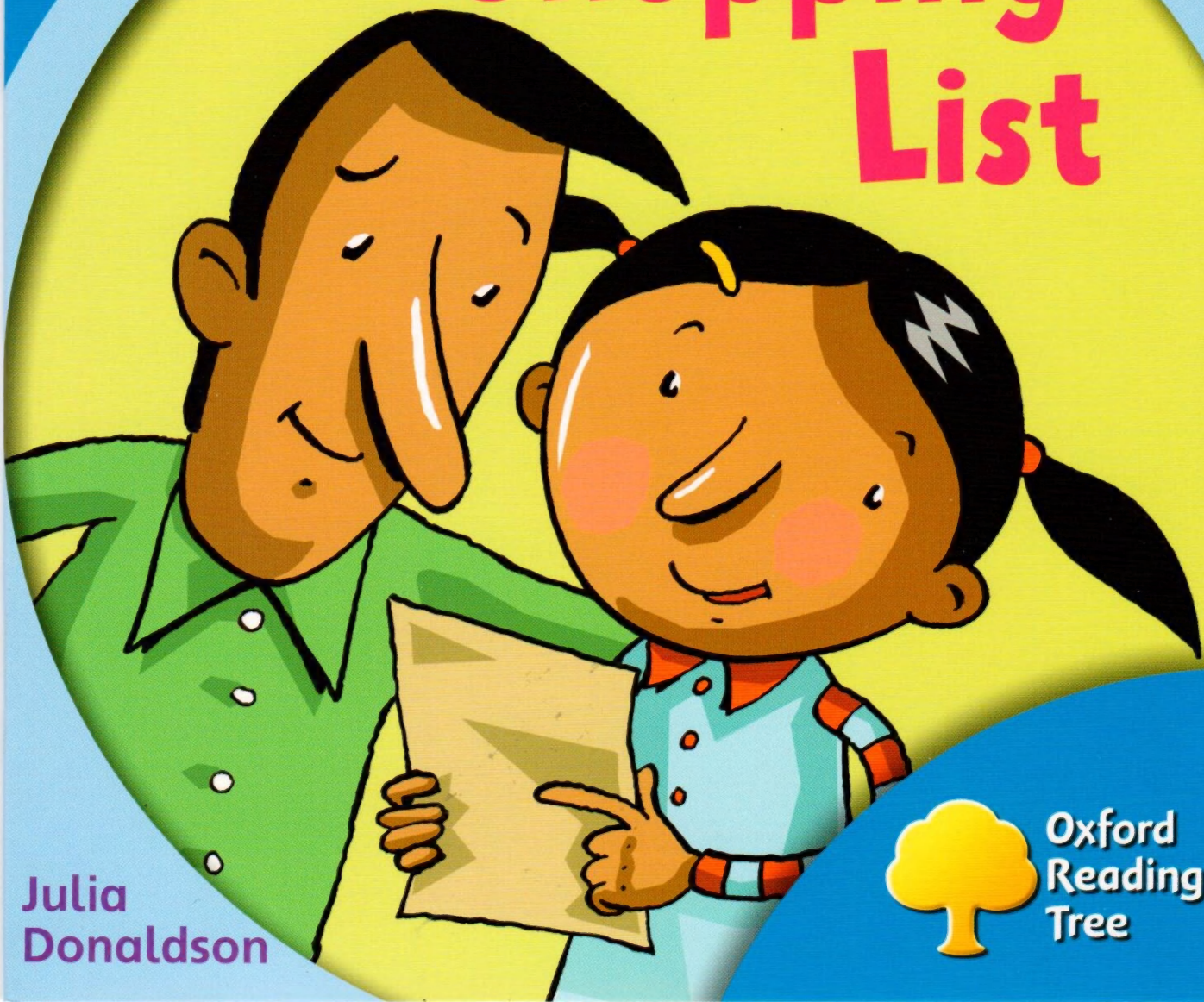


Songbirds

Phonics

The Shopping List



Julia
Donaldson



Oxford
Reading
Tree



Talk together

Ask the child to

- Point to the word *Shopping* in the title and to the letter pattern that makes the sound *sh*. Stress that these two letters make one sound.
- Point to the word *List* in the title and to the letters that make the end two sounds *s – t*. Stress that, unlike the letters in *sh*, both letters in *st* make separate sounds.
- Look out for words with two consonants at the end.

Read the story

Remember, children learn best when reading is relaxed and enjoyable, so give lots of praise.

- Encourage the child to try to read any words they don't recognise by saying the sounds of each letter pattern separately (e.g. *l – i – s – t*), then running the sounds together quickly. If they find it difficult to say the sounds, say the sounds first and then see if they can hear the word.
- Explain that it is important when running the sounds in a word together to check it sounds like a real word as some words are less regular (e.g. *to*). Read the words *the* and *my* to the child if they don't recognise them. Point out the letters that make the usual sound in each word (e.g. the *t* in *to*). This will help them to remember these words.

See inside back cover for other activities.

Yasmin and Dad went to the bank.



Next, they went shopping.



Yasmin held the shopping list.



Yasmin and Dad went to a big shop. They got in the lift.



A man got in with them.











Yasmin and Dad got back in the lift.



The man got in with them.



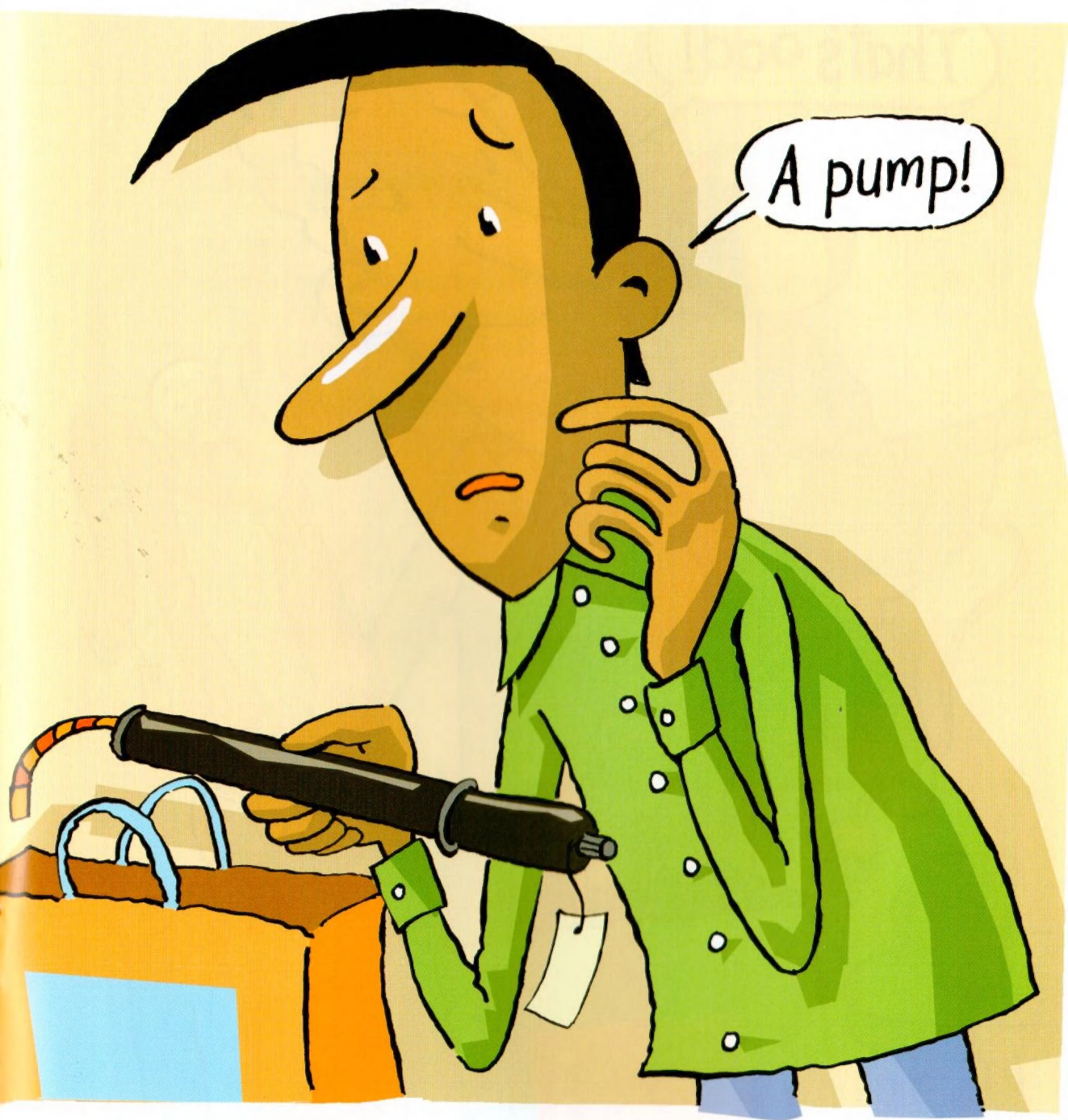
Yasmin and Dad went back home.





Milk!





That's odd!



Check comprehension

Ask the child

- What did Yasmin and Dad buy at the shops? (A belt, golf balls and a lamp.)
- Why didn't they have their shopping when they got home? (It was mixed up with the man's shopping in the lift.)

Check phonics (letter-pattern sounds)

Ask the child to

- Find and read some words in the book which end with the two consonants *nk* (*bank, pink*).
- Read pages 8 and 13. Find two words which rhyme (*best, vest*). Point to the end letters. Say what sounds they make in the words.
- Think of other words which end with the sound *st* (e.g. *list, nest, test, west, dust*).

Example phonic words: went bank Next held list lift pink golf best lamp cost vest milk pump and Yasmin unpack Let's That's

Context words: ball home I like the they to